

**Data Element Profile of Responding Agencies/Entities
within the Midwestern Higher Education Compact (MHEC)**

Category	Sub-category	Data Element	Illinois Board of Higher Education*	Indiana Commission for Higher Education	Kansas Board of Regents	Minnesota Office of Higher Education	Minnesota State Colleges and Universities	Missouri Department of Higher Education	North Dakota University System*	Ohio Board of Regents	South Dakota Board of Regents	University of Wisconsin System	
postsecondary	demographic	student name			♦	♦	♦	♦	♦	♦	♦	♦	
		date of birth		♦	♦	♦	♦	♦	♦	♦	♦	♦	
		gender		♦	♦	♦	♦	♦	♦	♦	♦	♦	
		race/ethnicity		♦	♦	♦	♦	♦	♦	♦	♦	♦	
		SSN	♦	♦	♦	♦	♦	♦	♦	♦	♦	♦	
		K12 ID		♦	♦	♦	♦	♦	♦	♦	♦	♦	
		IHE ID		♦	♦	♦	♦	♦	♦	♦	♦	♦	
		student ID		♦	♦	♦	♦	♦	♦	♦	♦	♦	
		citizenship		♦	♦	♦	♦	♦	♦	♦	♦	♦	
		state residency status		♦	♦	♦	♦	♦	♦	♦	♦	♦	
	total demographic (10)	1	9	9	10	10	9	3	8	9	8		
	academic history	admissions scores		♦	♦	♦	♦	♦	♦	♦	♦	♦	
		placement scores		♦	♦	♦	♦	♦	♦	♦	♦	♦	
		prior college(s) attended		♦	♦	♦	♦	♦	♦	♦	♦	♦	
		transfer credit(s)		♦	♦	♦	♦	♦	♦	♦	♦	♦	
	total academic history (4)	0	4	3	2	4	3	0	2	3	2		
	enrollment status	degree-seeking status		♦	♦	♦	♦	♦	♦	♦	♦	♦	
		FT/PT status		♦	♦	♦	♦	♦	♦	♦	♦	♦	
		1st term academic history		♦	♦	♦	♦	♦	♦	♦	♦	♦	
		program/major		♦	♦	♦	♦	♦	♦	♦	♦	♦	
	total enrollment status (4)	0	4	4	3	4	4	0	4	4	4		
	financial aid	dependency status		♦	♦	♦	♦	♦	♦	♦	♦	♦	
		family income		♦	♦	♦	♦	♦	♦	♦	♦	♦	
		federal financial aid		♦	♦	♦	♦	♦	♦	♦	♦	♦	
		state financial aid		♦	♦	♦	♦	♦	♦	♦	♦	♦	
		institutional financial aid		♦	♦	♦	♦	♦	♦	♦	♦	♦	
		other financial aid		♦	♦	♦	♦	♦	♦	♦	♦	♦	
		merit-based financial aid		♦	♦	♦	♦	♦	♦	♦	♦	♦	
		need-based financial aid		♦	♦	♦	♦	♦	♦	♦	♦	♦	
	FAFSA Fields		♦	♦	♦	♦	♦	♦	♦	♦	♦		
	total financial aid (9)	0	8	0	0	9	4	0	9	0	9		
	academic activity	course title		♦	♦	♦	♦	♦	♦	♦	♦	♦	
		course mode of instruction		♦	♦	♦	♦	♦	♦	♦	♦	♦	
		course grade		♦	♦	♦	♦	♦	♦	♦	♦	♦	
		term SCH attempted		♦	♦	♦	♦	♦	♦	♦	♦	♦	
		term SCH earned		♦	♦	♦	♦	♦	♦	♦	♦	♦	
total academic activity (5)	0	2	4	0	5	2	0	4	5	2			
academic attainment	degree awarded		♦	♦	♦	♦	♦	♦	♦	♦	♦		
	degree date		♦	♦	♦	♦	♦	♦	♦	♦	♦		
	cumulative SCH earned		♦	♦	♦	♦	♦	♦	♦	♦	♦		
	cumulative GPA		♦	♦	♦	♦	♦	♦	♦	♦	♦		
total academic attainment (4)	0	4	3	2	4	4	0	4	4	3			
total postsecondary elements (36)			1	31	23	17	36	26	3	31	25	28	
K-12	link to state education agency (K-12)					+		+	+		+		
	demographic	student free and reduced-price lunch eligibility			♦			♦					
		language spoken at home			♦								
		disability status			♦								
	total demographic (3)	0	0	2	0	0	1	0	0	0	0	0	
	high school background	high school attended		♦	♦	♦	♦	♦	♦	♦	♦	♦	♦
		district/school code			♦			♦			♦		
		student resident county-district code			♦			♦					
	total high school background (3)	0	1	3	1	1	3	0	1	2	1		
	high school academic activity	date student enrolled			♦			♦					
		course type											
		course title											
		course grade											
total high school academic activity (4)	0	0	1	0	0	1	0	0	0	0	0		
high school completion	high school GPA		♦	♦		♦				♦	♦	♦	
	high school graduation date		♦	♦		♦				♦	♦	♦	
	assessment scores			♦									
total high school completion (3)	0	2	3	0	2	1	0	1	1	1	1		
total K-12 elements (13)			0	3	9	1	3	6	0	2	3	2	
labor/workforce	link to labor/workforce agency				+	+		+	+	+			
		employer ID number		♦			♦	♦			♦		
		employer size; # of employees (monthly)		♦			♦						
		employer county		♦			♦	♦			♦		
		wages earned		♦	♦		♦	♦			♦		
		wage type code		♦									
		hours worked		♦			♦						
		employment quarter code		♦	♦		♦	♦			♦		
		employment year		♦	♦		♦	♦			♦		
		date student/employee applied for UI		♦									
		date student first received UI check		♦									
		other agencies providing services to student		♦									
		U.S. Census NAICS code			♦		♦	♦			♦		
		U.S. Census NAICS title					♦				♦		
		U.S. Department of Labor SOC code											
U.S. Department of Labor SOC title													
total labor elements (15)	0	11	4	0	9	6	0	7	0	0	0		
total data elements (64)			1	45	36	18	48	38	3	40	28	30	

Asterisk (*) denotes incomplete data element information. Therefore, number of data elements are artificially low. Red diamond (♦) denotes existence of data element derived from response to question within the original data collection instrument.