

CONNECTICUT

Connecticut Department of Higher Education

- Coordinating board
- Data collected from 2-year public and 4-year public institutions in the state
- Financial aid entity
- The Connecticut State Department of Education has received 2 NCES Statewide Longitudinal Data Systems grants (FY06, FY09), totaling over \$4.4 million.
- 1 of 2 state level postsecondary student unit record (SUR) systems
- Other postsecondary SURs in state (click on active link(s) to view profile):
Connecticut Community Colleges (not included in study)

BACKGROUND INFORMATION

SUR NAME **N/A**

Year SUR Established **1982**

Last period of upgrade/modification **Prior to 1990**

Reasons SUR was Established

- legislative compliance
- institutional resource allocation/funding formula

Legal Authority to Collect Data

- state law creating coordinating or governing board
- state law creating data system
- administrative regulations/rules issued to interpret state law(s)
- coordinating or governing board policy interpreting state law(s)
- attorney general opinion/statement

INSTITUTIONAL COVERAGE, TYPES OF DATA, AND METADATA

Institutional Coverage

- 2-year public
- 4-year public

IPEDS Roles

Verification

- coordinator

Reporting

- coordinator

Participation in IPEDS Surveys

- Completions (C)
- Fall Enrollment (EF)

Types of Data Collected

- demographic
- postsecondary enrollment
- course-level information
- finance (*tuition, fees, fiscal management*)
- financial aid
- completions
- non-credit instructional activity (*pre-college courses [remedial, developmental], continuing education courses*)
- academic program inventory
- faculty/staff
- facilities/capital projects

Authority to Change Data Elements/Definitions

- agency/entity staff
- group that includes appropriate institutional/campus personnel

Internal Primary Key(s) to Build Longitudinal Records

- Social Security Number (*plans to discontinue use as internal primary key are unknown*)
- K-12 student identifier

Metadata

business procedures

- data element dictionary

USES OF SUR DATA

Current Uses and Purposes

- decision-/policymaking
- generating reports and statistics (internal and external)
- research
- cross-sector collaboration (K-12, labor, etc.)

Types of Reports

- completions
- distance education
- enrollment
- institutional profile, public
- performance measures
- retention

Audiences Receiving Some or All Reports

governor's office, legislature, coordinating or governing board, other state agencies

LINKING ARRANGEMENTS WITH AGENCIES, STATES, AND ORGANIZATIONS

State P-20 Data Warehouse no

Links to State Agencies/Entities no

- state education agency (K-12) (*under development*)
- labor/workforce (*under development*)
- pre-k/early childhood (*under development*)

Links to Other States no

Links to External Organizations no

Legal Mechanisms Enabling Linking not applicable

Barriers to Linking

- attorney general opinion/statement (*opinion challenging the gathering of data*)
- lack of common identifiers/crosswalks
- incompatible systems

MECHANISMS TO ENSURE DATA QUALITY

Responsibility for Entering Data

- appropriate institutional/campus personnel

Responsibility for Checking/Verifying Data

- appropriate institutional/campus personnel

Method of Informing IR Personnel of Data Submission

Inconsistencies

- manual notification (e.g., email, phone call from agency/entity)

On-site Institutional Data Audits no

Professional Development for IR Professionals no

DATA ELEMENTS COLLECTED

The Connecticut Department of Higher Education was unable to participate in the detailed data element phase of data collection; therefore the number of data elements in its SUR system is artificially low.

Postsecondary Elements (36)

demographic

- student name
- date of birth
- gender
- race/ethnicity
- Social Security Number
- ✓ - K-12 identification number
- Institutional identification number
- student identification number
- citizenship
- state residency status

postsecondary academic history

- admissions scores
- placement scores
- prior college(s) attended
- transfer credits

enrollment status

- degree seeking status
- attendance status (full-/part-time)
- 1st term of academic history
- program/major

financial aid

- dependency status
- family income
- federal financial aid
- state financial aid
- institutional financial aid
- other financial aid
- merit-based financial aid
- need-based financial aid
- FAFSA fields

academic activity

- course title
- course mode of instruction
- course grade
- term student credit hours (SCH) attempted
- term SCH earned

academic attainment

- degree awarded
- degree date
- cumulative SCH earned
- cumulative GPA

K-12 Elements (13)

demographic

- student free and reduced-price lunch eligibility
- language spoken at home
- disability status

high school background

- high school attended
- district/school code
- student resident county-district code

academic activity

- date student enrolled
- course type
- course title
- course grade

academic attainment

- high school GPA
- high school graduation date
- assessment scores

Labor/Workforce Elements (15)

- employer ID number
- employer size (# of employees monthly)
- employer county
- wages earned
- wage type code
- hours worked
- employment quarter code
- employment year
- date student/employee applied for Unemployment Insurance (UI)
- date student first received UI check
- other agencies providing services to student while student is receiving UI
- U.S. Census North American Industry Classification System (NAICS) code
- U.S. Census NAICS title
- U.S. Department of Labor Standard Occupational Classification (SOC) code
- U.S. Department of Labor SOC title