

ILLINOIS

Illinois Board of Higher Education

- Coordinating board
- Data collected from 2-year public, 4-year public, and independent (private, non-profit) institutions in the state
- New legislation allows the Board to create its own student unit record (SUR) system to replace the existing system
- The Illinois State Board of Education has received 2 NCES Statewide Longitudinal Data Systems grants (FY09, FY09 [ARRA]), totaling over \$20.8 million. The agency included its postsecondary and labor partners in the FY2009 Request for Application made possible through the American Recovery & Reinvestment Act.
- 1 of 3 state level postsecondary SUR systems
- Other postsecondary SURs in state (click on active link(s) to view profile):
Illinois Community College System (not included in study) Illinois Student Assistance Commission (not included in study)

BACKGROUND INFORMATION

SUR NAME **Illinois Shared Enrollment and Graduation File (ISEG)**

Year SUR Established **1991**

Last period of upgrade/modification **Since 2000**
Start up funds received **yes**
Recurring funds received **no**

Reasons SUR was Established

- tracking student retention/graduation
- tracking students across institutions

Legal Authority to Collect Data

- state law creating coordinating or governing board (data collection is voluntary)

INSTITUTIONAL COVERAGE, TYPES OF DATA, AND METADATA

Institutional Coverage

- 2-year public
- 4-year public
- independent (private, non-profit) *[plans to collect from additional independent institutions]*

IPEDS Roles

Verification

- coordinator

Reporting

- coordinator

Participation in IPEDS Surveys

- Completions (C)

Types of Data Collected

- K-12 academic history (*high school, admissions test scores*)
- postsecondary academic history (*placement test scores, transfer*)
- demographic
- postsecondary enrollment
- completions

Authority to Change Data Elements/Definitions

- agency/entity staff
- group that includes appropriate institutional/campus personnel
- other agency/entity (*Illinois Community College Board*)

Internal Primary Key(s) to Build Longitudinal Records

- Social Security Number (*no plans to discontinue use as internal primary key*)

Metadata

business procedures

- data element dictionary
- data submission/reporting procedure

technical procedures

- data validation/data checking procedure
- data audit procedure

USES OF SUR DATA

Current Uses and Purposes

- research
- cross-sector collaboration (K-12, labor, etc.)

Types of Reports

Generating reports and statistics is not a current use or purpose of this SUR system

Audiences Receiving Some or All Reports

not applicable

LINKING ARRANGEMENTS WITH AGENCIES, STATES, AND ORGANIZATIONS

State P-20 Data Warehouse no

Links to State Agencies/Entities

- state financial aid agency/entity (*under development*)
- state education agency (K-12) (*under development*)
- labor/workforce (*under development*)
- Southern Illinois University Carbondale

Links to Other States no

Links to External Organizations no

Legal Mechanisms Enabling Linking

- memorandum of agreement/understanding

Barriers to Linking not applicable



MECHANISMS TO ENSURE DATA QUALITY

Responsibility for Entering Data

-other group (*Southern Illinois University Carbondale*)

Responsibility for Checking/Verifying Data

-other group (*Southern Illinois University Carbondale*)

Method of Informing IR Personnel of Data Submission

Inconsistencies not applicable

On-site Institutional Data Audits no

Professional Development for IR Professionals no

DATA ELEMENTS COLLECTED

The Illinois Board of Higher Education was unable to participate in the detailed data element phase of data collection; therefore the number of data elements in its SUR system is artificially low.

Postsecondary Elements (36)

demographic

- student name
- date of birth
- gender
- race/ethnicity
- Social Security Number
- K-12 identification number
- Institutional identification number
- student identification number
- citizenship
- state residency status

postsecondary academic history

- admissions scores
- placement scores
- prior college(s) attended
- transfer credits

enrollment status

- degree seeking status
- attendance status (full-/part-time)
- 1st term of academic history
- program/major

financial aid

- dependency status
- family income
- federal financial aid
- state financial aid
- institutional financial aid
- other financial aid
- merit-based financial aid
- need-based financial aid
- FAFSA fields

academic activity

- course title
- course mode of instruction
- course grade
- term student credit hours (SCH) attempted
- term SCH earned

academic attainment

- degree awarded
- degree date
- cumulative SCH earned
- cumulative GPA

K-12 Elements (13)

demographic

- student free and reduced-price lunch eligibility
- language spoken at home
- disability status

high school background

- high school attended
- district/school code
- student resident county-district code

academic activity

- date student enrolled
- course type
- course title
- course grade

academic attainment

- high school GPA
- high school graduation date
- assessment scores

Labor/Workforce Elements (15)

- employer ID number
- employer size (# of employees monthly)
- employer county
- wages earned
- wage type code
- hours worked
- employment quarter code
- employment year
- date student/employee applied for Unemployment Insurance (UI)
- date student first received UI check
- other agencies providing services to student while student is receiving UI
- U.S. Census North American Industry Classification System (NAICS) code
- U.S. Census NAICS title
- U.S. Department of Labor Standard Occupational Classification (SOC) code
- U.S. Department of Labor SOC title