

## NORTH CAROLINA

### North Carolina Community College System

- Coordinating board
- Data collected from 2-year public institutions in the state
- The North Carolina Department of Public Instruction has received 1 NCES Statewide Longitudinal Data Systems grant (FY07), totaling \$6 million.
- 1 of 2 state level postsecondary student unit record (SUR) systems
- Other postsecondary SURs in state (click on active link(s) to view profile): [University of North Carolina](#)

#### BACKGROUND INFORMATION

SUR NAME **N/A**

Year SUR Established **1980**

Last period of upgrade/modification **Since 2000**

Start up funds received **yes**

Recurring funds received **yes**

#### Reasons SUR was Established

- legislative compliance
- audit compliance
- institutional resource allocation/funding formula

#### Legal Authority to Collect Data

- state law creating coordinating or governing board
- administrative regulations/rules issued to interpret state law(s)

#### INSTITUTIONAL COVERAGE, TYPES OF DATA, AND METADATA

##### Institutional Coverage

- 2-year public

##### IPEDS Roles

###### Verification

- coordinator

###### Reporting

- coordinator

##### Participation in IPEDS Surveys

- Institutional Characteristics (IC)
- 12-month Enrollment (E12)
- Completions (C)
- Human Resources (Employees by Assigned Position (EAP), Fall Staff (S), and Salaries (SA))
- Fall Enrollment (EF)
- Graduation Rate (GRS)
- Finance (F)
- Student Financial Aid (SFA)

##### Types of Data Collected

- postsecondary academic history (*placement test scores, transfer*)
- demographic
- postsecondary enrollment
- course-level information
- financial aid
- completions
- non-credit instructional activity (*pre-college courses [remedial, developmental], continuing education courses, other noncredit [customized industry training]*)
- faculty/staff
- Adult Basic Education (*GED, Adult Basic Education, English as a Second Language*)
- labor/workforce/Unemployment Insurance

#### Authority to Change Data Elements/Definitions

- group that includes appropriate institutional/campus personnel

#### Internal Primary Key(s) to Build Longitudinal Records

- Social Security Number (*no plans to discontinue use as internal primary key*)

#### Metadata

##### business procedures

- data element dictionary
- data submission/reporting procedure
- data certification forms

##### technical procedures

- data validation/data checking procedure
- data audit procedure
- statistical mechanisms used to alert institutional user of successful or unsuccessful data validation
- statistical mechanisms used to alert institutional user of successful or unsuccessful data audit

#### USES OF SUR DATA

##### Current Uses and Purposes

- decision-/policymaking
- generating reports and statistics (internal and external)
- consumer information for prospective students
- research
- cross-sector collaboration (K-12, labor, etc.)

##### Types of Reports

- completions
- distance education
- dual credit/dual enrollment
- enrollment
- financial aid
- high school feedback
- institutional profile, public
- non-credit instructional activity
- performance measures
- remediation ([sample](#))
- retention
- student learning
- transfer

##### Audiences Receiving Some or All Reports

- governor's office, legislature, coordinating or governing board, K-12 (agency, districts, and/or schools), other state agencies, general public



**LINKING ARRANGEMENTS WITH AGENCIES, STATES, AND ORGANIZATIONS**

**State P-20 Data Warehouse** no

**Links to State Agencies/Entities**

-labor/workforce

**Access to labor/workforce agency elements** yes

-motor vehicle division/dept

**Links to Other States** no

**Links to External Organizations**

-National Student Clearinghouse

**Primary IDs Used in Matching**

-Social Security Number

**Demographic Elements Used in Matching**

-name

-date of birth

**Legal Mechanisms Enabling Linking**

-legislative mandate

-attorney general opinion/statement

-memorandum of agreement/understanding

**Performance Measures Requiring Linking** yes

*(performance of transfer students once they transfer to the university system; employment status of graduates)*

**Barriers to Linking**

-lack of common identifiers/crosswalks

-coordination with other state authorities/administrators

-FERPA concerns

**MECHANISMS TO ENSURE DATA QUALITY**

**Responsibility for Entering Data**

-appropriate institutional/campus personnel

**Responsibility for Checking/Verifying Data**

-appropriate institutional/campus personnel

**Method of Informing IR Personnel of Data Submission Inconsistencies**

-manual notification (e.g., email, phone call from agency/entity)

**On-site Institutional Data Audits** yes

**Frequency** annually

**Professional Development for IR Professionals** yes

**Mandatory?** no

**Frequency** ongoing

**DATA ELEMENTS COLLECTED**

**Postsecondary Elements (36)**

- demographic*
- ✓ - student name
- ✓ - date of birth
- ✓ - gender
- ✓ - race/ethnicity
- ✓ - Social Security Number
- K-12 identification number
- ✓ - Institutional identification number
- ✓ - student identification number
- ✓ - citizenship
- ✓ - state residency status
- postsecondary academic history*
- admissions scores
- ✓ - placement scores
- prior college(s) attended
- transfer credits
- enrollment status*
- ✓ - degree seeking status
- ✓ - attendance status (full-/part-time)
- ✓ - 1<sup>st</sup> term of academic history
- ✓ - program/major
- financial aid*
- ✓ - dependency status
- family income
- ✓ - federal financial aid
- ✓ - state financial aid
- ✓ - institutional financial aid
- ✓ - other financial aid
- ✓ - merit-based financial aid
- ✓ - need-based financial aid
- ✓ - FAFSA fields
- academic activity*
- ✓ - course title
- ✓ - course mode of instruction
- ✓ - course grade
- ✓ - term student credit hours (SCH) attempted
- ✓ - term SCH earned
- academic attainment*
- ✓ - degree awarded
- ✓ - degree date
- ✓ - cumulative SCH earned
- ✓ - cumulative GPA

**K-12 Elements (13)**

- demographic*
- student free and reduced-price lunch eligibility
- language spoken at home
- disability status
- high school background*
- ✓ - high school attended
- district/school code
- student resident county-district code
- academic activity*
- date student enrolled
- course type
- course title
- course grade
- academic attainment*
- high school GPA
- ✓ - high school graduation date
- assessment scores

**Labor/Workforce Elements (15)**

- ✓ - employer ID number
- employer size (# of employees monthly)
- ✓ - employer county
- ✓ - wages earned
- wage type code
- hours worked
- ✓ - employment quarter code
- ✓ - employment year
- ✓ - date student/employee applied for Unemployment Insurance (UI)
- ✓ - date student first received UI check
- ✓ - other agencies providing services to student while student is receiving UI
- ✓ - U.S. Census North American Industry Classification System (NAICS) code
- U.S. Census NAICS title
- ✓ - U.S. Department of Labor Standard Occupational Classification (SOC) code
- U.S. Department of Labor SOC title