NEW YORK

City University of New York

- Governing board
- Data collected from 2-year public and 4-year public institutions in the system
- The New York State Education Department has received 2 NCES Statewide Longitudinal Data Systems grants (FY09, FY09 [ARRA]), totaling over \$27.5 million. The agency included its postsecondary and labor partners in the FY2009 Request for Application made possible through the American Recovery & Reinvestment Act.
- 1 of 4 state level postsecondary student unit record (SUR) systems
- Other postsecondary SURs in state (click on active link(s) to view profile):
 New York State Education Department Office of Higher Education

 New York State Higher Education Services Corporation (not included in study)

 The State University of New York

BACKGROUND INFORMATION

SUR NAME Institutional Research Database (IRDB)

Year SUR Established 2000

Last period of upgrade/modification Since 2000

Start up funds received no

Recurring funds received no

Reasons SUR was Established

- -institutional resource allocation/funding formula
- -IPEDS reporting
- -increasing student achievement
- -tracking student retention/graduation
- -tracking students across institutions

Legal Authority to Collect Data

-state law creating coordinating or governing board

INSTITUTIONAL COVERAGE, TYPES OF DATA, AND METADATA

Institutional Coverage

- -2-year public
- -4-year public

IPEDS Roles

Verification

- -coordinator
- -keyholder

Reporting

- -coordinator
- -keyholder

Participation in IPEDS Surveys

- -Institutional Characteristics (IC)
- -12-month Enrollment (E12)
- -Completions (C)
- -Human Resources (Employees by Assigned Position (EAP), Fall Staff (S), and Salaries (SA))
- -Fall Enrollment (EF)
- -Graduation Rate (GRS)
- -Finance (F)
- -Student Financial Aid (SFA)

Types of Data Collected

- -K-12 academic history (high school, admissions test scores)
- -postsecondary academic history (placement test scores, transfer)
- -demographic
- -postsecondary enrollment
- -course-level information
- -financial aid
- -completions
- -academic program inventory
- -faculty/staff
- -other type of data (National Student Clearinghouse records)

Authority to Change Data Elements/Definitions

-agency/entity staff

Internal Primary Key(s) to Build Longitudinal Records

- -Social Security Number (plans to discontinue use as internal primary key)
- -K-12 student identifier
- -internally generated student identifier

Metadata

business procedures

-data element dictionary

USES OF SUR DATA

Current Uses and Purposes

- -decision-/policymaking
- -generating reports and statistics (internal and external)
- -consumer information for prospective students
- -research
- -cross-sector collaboration (K-12, labor, etc.)

Types of Reports

- -completions
- -institutional profile, public
- -performance measures
- -retention
- -transfer

Audiences Receiving Some or All Reports

coordinating or governing board, other state agencies, federal agencies, general public



LINKING ARRANGEMENTS WITH AGENCIES, STATES, AND ORGANIZATIONS

State P-20 Data Warehouse no

Links to State Agencies/Entities

-state education agency (K-12)

Access to K-12 agency elements yes

-New York City Department of Education

Links to Other States no

Links to External Organizations

-National Student Clearinghouse

Primary IDs Used in Matching

- -Social Security Number
- -K-12 ID

Demographic Elements Used in Matching

- -name
- -date of birth

Legal Mechanisms Enabling Linking

-memorandum of agreement/understanding

Barriers to Linking

- -legislation (legislation prohibiting linking)
- -resources
- -data quality concerns

MECHANISMS TO ENSURE DATA QUALITY

Responsibility for Entering Data

-office/division within agency/entity

Responsibility for Checking/Verifying Data

-office/division within agency/entity

Method of Informing IR Personnel of Data Submission Inconsistencies

-manual notification (e.g., email, phone call from agency/entity)

On-site Institutional Data Audits no

Professional Development for IR Professionals yes Mandatory? no

Frequency twice a year

DATA ELEMENTS COLLECTED

Postsecondary Elements (36)

demographic

- student name
- date of birth
- gender
- race/ethnicity
- Social Security Number
 - K-12 identification number
- Institutional identification number
 - student identification number
- citizenship
- ✓ state residency status

postsecondary academic history

- admissions scores
- ✓ placement scores
- prior college(s) attended
- ✓ transfer credits

enrollment status

- degree seeking status
- attendance status (full-/part-time)
- 1st term of academic history
- program/major

financial aid

- dependency status
- ✓ family income
- ✓ federal financial aid
- ✓ state financial aid
- institutional financial aid
- ✓ other financial aid
- merit-based financial aid
- need-based financial aid
- ✓ - FAFSA fields

academic activity

- course title
- course mode of instruction
- course grade
- term student credit hours (SCH) attempted
- ✓ term SCH earned academic attainment

- degree awarded
- degree date
- cumulative SCH earned
- cumulative GPA

K-12 Elements (13)

demographic

- student free and reduced-price lunch eligibility
- ✓ language spoken at home
 - disability status

high school background

- high school attended
- district/school code
 - student resident county-district code

academic activity

- date student enrolled
 - course type
- course title
- course grade

academic attainment

- high school GPA
- high school graduation date
- assessment scores

Labor/Workforce Elements (15)

- employer ID number
- employer size (# of employees monthly)
- employer county
- wages earned
- wage type code
- hours worked
- employment quarter code
- employment year
- date student/employee applied for Unemployment Insurance (UI)
- date student first received UI check
- other agencies providing services to student while student is receiving UI
- U.S. Census North American Industry Classification System (NAICS) code
- U.S. Census NAICS title
- U.S. Department of Labor Standard Occupational Classification (SOC) code
- U.S. Department of Labor SOC title