VERMONT

Vermont State Colleges

- Governing board
- Data collected from 2-year public and 4-year public institutions in the system
- 1 of 3 state level postsecondary student unit record (SUR) systems
- Other postsecondary SURs in state (click on active link(s) to view profile): <u>University of Vermont</u>
 Vermont Student Assistance Corporation (not included in study)

BACKGROUND INFORMATION

SUR NAME N/A

Year SUR Established 2002

Last period of upgrade/modification Since 2000 Start up funds received yes Recurring funds received yes

Reasons SUR was Established

- -institutional resource allocation/funding formula
- -awarding financial aid
- -IPEDS reporting
- -tracking student retention/graduation
- -tracking students across institutions
- -other federal mandates Storing and reporting Foreign Student information
- -other reason (operational database for all five of the Vermont State Colleges)

Legal Authority to Collect Data

-other legal authority (student information system is the operational database for all student information; required part of being a college and needs no extra authorization from outside)

INSTITUTIONAL COVERAGE, TYPES OF DATA, AND METADATA

Institutional Coverage

- -2-year public
- -4-year public

IPEDS Roles Verification

-coordinator

Reporting

- -coordinator
- -keyholder

Participation in IPEDS Surveys

- -Institutional Characteristics (IC)
- -12-month Enrollment (E12)
- -Completions (C)
- Human Resources (Employees by Assigned Position (EAP), Fall Staff (S), and Salaries (SA))
- -Fall Enrollment (EF)
- -Graduation Rate (GRS)
- -Finance (F)
- -Student Financial Aid (SFA)

Types of Data Collected

- postsecondary academic history (placement test scores, transfer)
- -demographic
- -postsecondary enrollment
- -course-level information
- -finance (tuition, fees, fiscal management)
- -financial aid
- -completions
- -academic program inventory
- -faculty/staff
- -institutional characteristics

Authority to Change Data Elements/Definitions

- -agency/entity staff
- -group that includes appropriate institutional/campus personnel

Internal Primary Key(s) to Build Longitudinal Records

- -Social Security Number (no plans to discontinue use as internal primary key)
- -internally generated student identifier

Metadata

business procedures

-data element dictionary

USES OF SUR DATA

Current Uses and Purposes

- -decision-/policymaking
- -generating reports and statistics (internal and external)
- -consumer information for prospective students
- -research

Types of Reports

- -completions
- -distance education
- -dual credit/dual enrollment
- -enrollment
- -financial aid
- -institutional finance
- -institutional profile, public
- -performance measures
- -remediation
- -retention
- -transfer
- -tuition/fees/college costs



Audiences Receiving Some or All Reports

legislature, federal agencies, general public, other audience (internal administrators at the colleges)

LINKING ARRANGEMENTS WITH AGENCIES, STATES, AND ORGANIZATIONS

State P-20 Data Warehouse no

Links to State Agencies/Entities

-state financial aid agency/entity

Links to Other States no

Links to External Organizations

- -National Student Clearinghouse
- -U.S. Department of Education (FAFSA financial aid data, Common Origination and Disbursement)

Primary IDs Used in Matching

-Social Security Number

Demographic Elements Used in Matching no

Legal Mechanisms Enabling Linking

-legislative mandate

Barriers to Linking not applicable

MECHANISMS TO ENSURE DATA QUALITY

Responsibility for Entering Data

- -office/division within agency/entity
- -appropriate institutional/campus personnel

Responsibility for Checking/Verifying Data

- -office/division within agency/entity
- -appropriate institutional/campus personnel

Method of Informing IR Personnel of Data Submission Inconsistencies

-manual notification (e.g., email, phone call from agency/entity)

On-site Institutional Data Audits no

Professional Development for IR Professionals yes Mandatory? no

Frequency as needed

DATA ELEMENTS COLLECTED

Postsecondary Elements (36)

demographic

- ✓ student name
 - date of birth
- ✓ gender
- race/ethnicity
- Social Security Number
 - K-12 identification number
- ✓ Institutional identification number
- ✓ student identification number
- ✓ citizenship
- ✓ state residency status

postsecondary academic history

- ✓ admissions scores
- ✓ placement scores
- ✓ prior college(s) attended
- ✓ transfer credits

enrollment status

- ✓ degree seeking status
- ✓ attendance status (full-/part-time)
- ✓ 1st term of academic history
- ✓ program/major

financial aid

- dependency status
 - family income
- ✓ federal financial aid
- ✓ state financial aid
- institutional financial aid
- ✓ other financial aid
- merit-based financial aid
- ✓ need-based financial aid
- ✓ FAFSA fields

academic activity

- ✓ course title
- course mode of instruction
- ✓ course grade
- term student credit hours (SCH) attempted
- ✓ term SCH earned

academic attainment

- ✓ degree awarded
- \checkmark degree date
- ✓ cumulative SCH earned
- ✓ cumulative GPA

K-12 Elements (13)

demographic

- student free and reduced-price lunch eligibility
- language spoken at home
- disability status

high school background

- high school attended
 - district/school code
 - student resident county-district code

academic activity

- date student enrolled
- course type
- course title
- course grade

academic attainment

- high school GPA
- high school graduation date
 - assessment scores

Labor/Workforce Elements (15)

- employer ID number
- employer size (# of employees monthly)
- employer county
- wages earned
- wage type code
- hours worked
- employment quarter code
- employment year
- date student/employee applied for Unemployment Insurance (UI)
- date student first received UI check
- other agencies providing services to student while student is receiving UI
- U.S. Census North American Industry Classification System (NAICS) code
- U.S. Census NAICS title
- U.S. Department of Labor Standard Occupational Classification (SOC) code
- U.S. Department of Labor SOC title